



Group Discussion and Application

1. Where are some of the places we might expect to encounter false teaching?
2. What are some of the most dangerous false messages being promoted today?
3. As we listen to teaching, what are some of the specific questions we should be asking to identify whether it is true or false?
4. What are some practical steps we can take to guard against being swept away by false teaching?
5. What kinds of study will best prepare us to identify and guard against false teaching?
6. How are conceit and false teaching related? Give examples.
7. What are some proper motivations and goals for teaching Scripture?
8. How do character and inner motivations manifest themselves in teaching?
9. In addition to those mentioned in vv.4-5a, what kinds of faulty fruit might be expected from false teaching?
10. What are some good fruits produced by teaching the truth?



Personal Reflection and Response

1. Evaluate the teaching you receive this week. What was true? False? What criteria did you use to arrive at your conclusion?
2. What step(s) do you need to take personally to guard against false teaching?



Family Homework

1. Each evening at your family meal, discuss the various teachings/messages you encountered during the day. Which were true? Which were false? How could you tell the difference?
2. Parents, discuss what you can do to better prepare your children to encounter, identify and withstand false teaching?



Features of False Teachers

1 Timothy 6:3-5

What are some of the features that help us identify false teachers?

1 _____ doctrine

2 _____ character

3 _____ fruit

4 _____ motivation