



Group Discussion and Application

1. Give an example of the power of the tongue for good or for ill.
2. Tell about a time you were personally hurt or helped by someone's words.
3. A number of guidelines to help assure that our words are edifying were suggested in the sermon. Review and discuss these and add additional guidelines to the list.
4. Explain how the same words might be edifying on one occasion and not on another. How do we decide what words are needed on a particular occasion?
5. What is the difference between grieving the Holy Spirit (Eph. 4:30) and quenching the Spirit (1Thes 5:19)?
6. Give some specific examples of *kindness* and *tender-heartedness*.
7. Define forgiveness.
8. In what ways is our forgiveness to be like God's forgiveness of us?
9. Why is forgiveness so difficult?
10. For each area of conduct addressed in the text Paul issues a theological reason for his injunction. What are the implications of this?



Personal Reflection and Response

1. Evaluate your own relationships with others. Which are most strained or difficult to maintain?
2. What specific action do you need to take to improve these relationships?
3. Select and memorize a Bible verse that addresses what you must do.



Family Homework

1. What kinds of words help us? Hurt us? Give examples.
2. Develop a list of Scripture passages that teach us about the use of our tongue. What does each passage teach us?



Church Conduct (part 3) Ephesians 4:25-5:2

With a series of contrasts, the Apostle Paul shows how Christians are to conduct themselves to maintain unity in the Church

Review

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|--------------------------|-----|--------------|---------|
| 1. Speaking truth | vs. | falsehood | [4:25] |
| 2. Righteous indignation | vs. | sinful anger | [4:26f] |
| 3. Working to share | vs. | stealing | [4:28] |

4

_____ vs. _____ [4:29-30]

5

_____ vs. _____ [4:31-5:2]