

- 1** THE AUDIENCE: *Who is Paul addressing?*
- 2** THE COMMANDS: *What commands are issued?*
- 3** THE IMPORTANCE: *How important are these commands?
How do I know?*
- 4** THE MOTIVATION: *What motivation am I given to obey?*

- 5** THE IMPLEMENTATION: *How must I obey?*



Group Discussion and Application

1. Paul draws together the commands to *obey* parents and *honor* parents. What happens when we attempt to separate these two?
2. What difference does it make if obedience is properly motivated or not?
3. How can a parent tell if a child is obeying with a right heart or out of wrong motivations?
4. Though a parent might force a child to obey in action, proper attitudes cannot be coerced. What can parents do to help children develop proper attitudes for obedience?
5. How should parents respond when children obey and show respect?
6. Share some ways you have seen the promise (long life) attached to the command (honor father and mother) fulfilled.
7. In our text, Paul is addressing children who are being brought up in the home (v.4). As adults, what is our responsibility towards our parents?
8. Why can the commands to obey and honor parents as stated in vv.1-3 only be rightly obeyed by believing children?



Personal Reflection and Response

1. Make it a point this week to note and commend obedience and respect shown by your children.
2. How might you honor your own parents this week?



Family Homework

1. What is the difference between obeying and honoring parents?
2. Give some examples of obeying with a right motivation, and obeying with a wrong attitude.
3. Memorize Ephesians 6:1-3.