



## Group Discussion and Application

1. What is one of the most important pieces of mail you have ever received? What was the nature of this communiqué?
2. What makes writing a particularly valuable form of communication?
3. There may be times when writing a letter is preferable to a phone call, e-mail, or even a personal conversation. What criteria should determine whether to communicate with someone in person, by phone, in writing, etc.? When is each form of communication most appropriate? Least appropriate?
4. Suggest some ways we can minister to others through writing? Consider how others have ministered to you by writing.
5. In what way do you identify with Paul? Timothy?
6. Paul reproduced and passed on his ministry in Timothy. What steps can we take to insure the perpetuation of our ministries?  
In whom are you reproducing your ministry?
7. How will the introductory material studied today assist our understanding of this letter to Timothy?
8. Quickly scan thru 1Timothy. What are some of the issues addressed?



## Personal Reflection and Response

1. With whom do you need to communicate something important?
2. What form of communication do you believe is best in this situation?
3. When will you communicate with this person?
4. In preparation for our future studies, read thru First Timothy.



## Family Homework

1. Save your daily mail until your evening family meal. Sort thru the mail together. Talk about the various pieces of mail—their differences, purposes, value, etc.
2. To whom might each family member minister by writing a letter? (E.g., a missionary, church leader, S.S. teacher, friend, relative.) Take some family time to write these letters.



# Sorting Out the Mail

1Timothy 1:1-3

*What sort of letter is First Timothy?*

**1** First Timothy is an \_\_\_\_\_ letter.

**2** First Timothy is a \_\_\_\_\_ letter.

**3** First Timothy is a \_\_\_\_\_ letter.

**4** First Timothy is a \_\_\_\_\_ letter.