



## Group Discussion & Application

1. What two fundamental Biblical issues were pointed out in the sermon as providing the context for the specific lessons drawn from Israel's example? Why is it important to keep these primary issues in view when addressing the secondary lessons?
2. What Scripture verses support these two central issues?
3. Have you ever been falsely accused of wrong-doing? What led to the charges? How was it handled? How did you respond? What was the result?
4. What should holy zeal for the purity of the worship of God alone look like in the Church today?
5. Give some examples of questionable activity in Christian conduct and worship which might give the appearance of sin.
6. What guidelines should we follow when investigating suspected sin?
7. How can we guard against making premature judgments?
8. How are love for God and love for God's people related?



## Personal Reflection & Response

1. What believers have you suspected of sin and pre-judged without investigating the facts? What appropriate action should you take?
2. What questionable actions by God's people have you observed and not acted upon? What appropriate action should be taken?
3. Are you engaged in any suspect behavior that could mislead other Christians or cause them to stumble? What must you do?



## Family Homework

1. Tell about a time when your good intentions were misunderstood. What happened? How did you feel? How did you respond?
2. Tell about a time you prematurely judged another person. What led to this judgment? How did your relationship with this person change?
3. Why is it important to investigate suspected sin in the church?
4. What is the most important lesson you learned from this study?



## Suspected Sin (part 1) Joshua 22:1-34

In an attempt to assure *the purity of the worship of God alone*, and to maintain *the unity of the people of God*, a misunderstanding arose among God's people.

***How can misunderstanding be avoided and conflict be resolved when sin is suspected among God's people?***

**1**

\_\_\_\_\_ others who are involved.

**2**

Avoid \_\_\_\_\_.

**3**

Don't \_\_\_\_\_.

**4**

\_\_\_\_\_ presuming/assigning intentions & motivations.

**5**

\_\_\_\_\_ before \_\_\_\_\_.